Personal information	
First name(s) / Surname(s)	**Mohammed Matar Mustafa (Ph.D)**
Address(es)	Azoun, West Bank, Palestinian National Authority,
Telephone(s)	00970(0599)-323 895) , 00970562501092
E-mail	drmatar.ps@gmail.com , Mohammad.matar@moe.edu.ps
Nationality	Palestinian
Professional Experience	Mohammed Matar has more than 20 years of experience in evaluation activities, learning assessments, policy oriented research, project management, gender equity, organizational building, monitoring and evaluation studies, teacher training, educational planning and reform, program evaluation, national and international large-scale assessments, curriculum studies, and teaching and learning.

Mohammed Matar serves as the **Director** of Assessment and Evaluation at the Palestinian Ministry of Education and Higher Education (MoEHE) as full-time position since 2003.

At the beginning of 2020, Dr. Matar was nominated as the **president** of the Center for Educational Research and Development (CERD) at the (MoE).

Early 2021, Dr. Matar was nominated to be the **director general** for Center for Educational Research and Development (CERD) at the (MoE).

As volunteer work, Matar serves as:

❖ The director for planning and development in "The Palestinian Commission for Mathematics (RAFA'H)"

❖ The secretariat general for the "Palestinian Forum for graduates and researchers",

❖ Co-speaker of the "**Middle East Network for Innovative Teaching and Learning MENIET**",

❖ Active researcher in the Palestinian Evaluation Association (PEA),

❖ The advocacy and fundraising specialist at "TAJAWOB local committee"

❖ Mentor within the "EvalYouth mentoring program; coaching young evaluators to be professionals.

❖ Since 2017, Matar was nominate as the research and evaluation coordinator for the "**Arab Network for Early Childhood Development (ANECD)**"

As part time and freelancer, Matar serves as:

❖ evaluation and research coordinator at Creative Associates,

❖ Short-term consultant with UNESCO, GIZ, PACES, ALECSO, Brookings Institute, NYU, GRN, and MBR foundation.

❖ Short Term Consultant with the Arab European foundation, conducting educational evaluation researches.

	❖ A chapters' author in international reports like TIMSS encyclopedia, the Arab Knowledge Report (2011/2012 and 2015/2016), TIMSS Arab reports, and the Global Education Monitoring (GEM) Report (2017). ❖ Main researcher for the "school based gender related violence: case study in Palestine" funded by UNESCO regional office in Beirut.(2014-2015). ❖ Main researcher for the regional study "expanding enrolment rates in ECD sector in the Arab countries" funded by "The Regional Center for Quality and Excellence in Education (RCQE). (2018-2019). ❖ Scientific reviewer of the "monitoring learning achievement-MLA" assessment to be implented in in May 2020 in the five UNRWA working regions (West Bank, Gaza, Jordan, Lebanon and Syria). ❖ researcher for the regional study "quality of policies and practices for E-learning in general education in the Arab countries" funded by "The Regional Center for Quality and Excellence in Education (RCQE). (2022). Within his work, Matar has delivered, organized and coordinated several studies, like assessment needs, program and curriculum evaluation, impact studies (using experiment and quasi-experiment designs), monitoring and evaluation activities. He also conducted teacher training and quality assurance related activates, training on research methodologies, performing data processing and data analysis. Matar has also participated in developing training materials, structuring training modules, organizing capacity-building events, and participating in thematic study tours and regional and international meetings and seminars. He provided training and coaching, facilitated several researches and educational reform activities in local, regional and international organizations and research centers in topics related to project management, report writing, assessment strategies, advocacy, communication, networking, fundraising and monitoring and evaluation. In conjunction with these activities, he has developed training manuals, leading research teams in data analysis, and utilization and advocacy campaigns.
Work experience	
Dates	**1/5/2013 –1/8/2014**
Occupation or position held	Research and evaluation coordinator (part time) with Creative Associates.
Main activities and responsibilities	• Founding the Research Advisory Board to be the umbrella for all research activities within the Yemeni early grade reading approach "YEGRA". • Conduct, Coordinate and follow up impact studies to address the impact of YEGRA on quality of reading and writing skills for early grade students in Yemen. • Coordinate the action research team to utilize YEGRA approach in Yemini schools,

	• Train core team to conduct data collection from teachers, students, parents and policy makers within the Progress monitoring study.
	• Develop quality assurance mechanisms for data collection, data entry, data processing, and data analysis for the related researches on YEGRA.
	• Analyze data files to provide qualitative and quantitative indicators.
	• Communicate findings of such researches to different stakeholders (MoE, donors, university researchers, etc…
Name and address of employer	**Creative Associates, within the CLP project in Yemen**
Type of business or sector	Community and educational project
Dates	2020 -on
Occupation or position held	Director, Center for Educational Research and Development Ministry of education, Palestine
Main activities and responsibilities	1. Writing annual plans, quarterly plans, progress reports, 2. Reporting the Center activities to the Deputy Minister. 3. Writing proposals for policy−oriented researches for the ministry. 4. Member for the MoE Higher policy committee 5. Steering Committee member for Jsour program for student with visual impairment. 6. Team leader for the ministerial committee to develop the performance assessment approach for teachers and headmasters. 7. Team leader for evaluating "learning objectives−LABINAT" intervention. 8. Team leader for evaluating "D.E.A.L" program. 9. Member of the Ministerial committee for developing the new system of the matriculation exam in Palestine. 10. Palatine ambassador in the permanent consultancy committee for education for the Arab countries, under the umbrella of ALECSO.
Dates	**2003- 2019**
Occupation or position held	Director of Assessment and Evaluation.
Main activities and responsibilities	11. Writing annual plans, quarterly plans, progress reports, 12. Reporting the Center activities to the Deputy Minister. 13. Writing proposals for policy oriented researches for the ministry. 14. Steering Committee member for (the Palestinian− Finnish Education Program **PALFEP**, the Belgian Technical cooperation programs and the Palestinian Educational Initiative).

15. Coordinating the implementation of the Trends in International Mathematics and Science Study (TIMSS 2003) in Palestine.

16. National research coordinator (NRC) for TIMSS 2007, and TIMSS 2011.

17. National representative of Palestine in the IEA General Assembly.

18. Coordinator of the National team for developing Math Diagnostic tests.

19. Member of the Arab committee (Research Team) for writing the Arab achievement report in TIMSS 2003 study.

20. Member of the Ministerial committee for developing the training material in assessment and evaluation.

21. Member of the national team for evaluating math curriculum for 4th grade in Palestine.

22. Team leader for the empirical study on the "Impact of School Design on Learning Outcomes" using the quasi-experiment design, in cooperation with Colloquia SAR research institute-Lausanne University, Switzerland.

23. Team leader for the achievement study for **UNRWA** schools in Gaza, within the school of excellence initiative, (assessing more than 40 000 students in Math and Arabic language in 3 grades)

24. Coordinator for the national team for developing the Palestinian mid-term review report of the education for all (EfA) initiative.

25. Main researcher in the achievement study for **UNRWA** schools in West Bank, (in the years 2008, 2010, 2011, 2012, 2013, 2015). (Assessing about 32000 students in Math and Arabic language in 4th, 6th and 8th grades each year)

26. Coordinator for the Assessment and Evaluation component in the UNICEF initiative for the years 2008-2009.

27. Coordinator for the national team of developing evaluation kits for Technical and Vocational educational training colleges (TVET), within the initiative of developing the assessment and evaluation skills in TVET sector in Palestine.

28. Member of the technical reference group (TERG) for developing the national strategy for teacher education in Palestine.

29. National Coordinator for the National Assessment study (NAT) for the years 2005, 2008, 2010, 2012, 2014, 2016, 2018) (About 42 000 students were assessed in Math, Science and Arabic language in pivotal grades each cycle), the study was part of the M&E system for the strategic plan for the Ministry of Education in Palestine.

30. Member of the Ministerial committee for developing the Strategy of Educational evaluation in Palestine.

31. Team leader for assessing students' achievement in the Model School Network (MSN) schools in Math and Science. (Students of 40 pilot schools were assessed in Math and Science in 4th and 10th grades).

32. Member of the Ministerial committee for the Unified achievement tests (UAT), UAT was the main activity in an initiative called "reaching the school with achievement data" implemented in the Palestinian Public schools (250 000 students were tested in this assessment each year)..

33. Team leader of the Validation committee for the Math tests in the UAT.

34. Member of the Steering committee for Teacher Education Improvement Project (TEIP) and responsible for the M&E part in this project, TEIP is a World Bank funded project.

35. Member of the Ministerial committee for developing the new system of the matriculation exam (Tawjihi) in Palestine.

36. Member of the national research team for regional network for research in education initiative (RNfREI), funded by the World Bank, to conduct policy-oriented researches in the MENA region using international large-scale assessment datasets.

37. Member of the national team to develop the "teacher evaluation standards" as part of "professionalization teaching".

38. Member of the Scientific Advisory Board (SAB) for the Arab Regional Initiative for Education Quality (ARAIEQ) hosted by ALECSO and funded by the World Bank and Qatar foundation.

39. Member of the steering committee for "Leadership And Teacher Development project (LTD), a project aiming at developing the quality of education through teachers upgrading and capacity building for headmasters, supervisors and ministry technical staff, funded by USAID.

40. Researcher in the national research team for the "Mapping Study of the ICT Projects in Palestinian Schools", a study funded by the Belgium Technical Cooperation (BTC),

41. National coordinator for the Survey of Student Assessment Systems within the World Bank initiative for System Assessments and Benchmarking for Education Results (**SABER**).

42. Member of "The Learning Metrics Task Force- LMTF" to develop assessment standards for measuring learning in the Arab region, an initiative coordinated be Brookings in cooperation with UNESCO.

43. Member of the national technical team for developing (Math curriculum Guidelines for grades 1 to 10), an initiative funded by JICA.

44. Member of the national curriculum committee, for the sake of reforming the national curriculum in Palestine.

45. Main researcher in the "Impact study for the teacher education improvement project- TEIP" funded by the World Bank.

	46. Member of the technical advisory team for operationalization the "inclusive education policy" in Palestine.
	47. Member of the national committee to author the "'ECD national curriculum"
	48. Member of the national technical team to author the "teacher guide for KGs teachers"
	49. Member of the national committee for evaluating the implementation of the teacher education strategy in Palestine.
	50. Coordinator for the M&E task team for EGR (Early grade reading program).
	51. Member of the technical team for developing the training modules for EGR, to be used for KGs and early grades teachers.
	52. Member of the national team to develop the Palestinian general education framework,
	53. Member of the ministerial committee to develop "gender indicators in the educational system"
Type of business or sector	Governmental Organizations
Dates	2011-present
Occupation or position held	**Freelancer**
Main activities and responsibilities	1. Co-founder and Vice president of the Palestinian commission for mathematics (RAFA'H)
	2. fund Raiser for developmental projects for RAFA'H,
	3. Coordinator and representing Palestine in the Learning Metric task force (LMTF), and Learning Champion (LC) Working Group.
	4. Main researcher in the comparative study "Math curricula in Palestine, Finland and Singapore)
	5. Head of the scientific committee for the annual RAFA'H conference.
	6. Main researcher in the impact study of KHOTOWAT (PACES) project. In Palestine, Jordan, and Lebanon, (the study aimed at evaluating the impact of the project) suing focus group approach.
	7. Part time consultant with UNESCO regional office to conduct regional studies and conduct regional meeting to reform educational evaluation systems in some Arab countries (Jordan, Iraq, Palestine, Egypt, Kuwait, Bahrain and Yemen).
	8. **Main researcher in the regional study (School-based gender-related violence) funded by UNESCO.**
	9. Fundraising consultant for MENIT (the Middle East Network on Innovative Teaching and Learning),

	10. Outreach and advocacy consultant for (TAJAWOB) initiative, aiming at enhancing public participation and accountability. 11. Member of the LMTF advisory committee representing the Learning champions from the Middle East and North Africa. 12. Part time consultant for UNDP and Mohammed Ben Rashid Al-Maktoom foundation to develop the Arab Knowledge index. 13. Coordinator for the "regional Meeting on Learning assessments" funded by Brookings institute and conducted in cooperation with ALECSO, in Tunisia, for establishing the "Arab Learning Assessments Forum "ALAF" 14. Writing Palestinian case study on "The State of Accountability in Palestine, with more focus on Test Phobia" for the Global Monitoring Report. 15. Conducting the med term evaluation for the "The Plan for Developing Education in the Arab Region", funded by ALECSO. 16. Advisory committee member of the Global TIES/Education Quality and Learning-EQUAL intervention. 17. Mentor in the mentorship program for "EvalYouth" community. 18. Research and evaluation coordinator for the "Arab Network for ECD" 19. **Auditor for the national study "Analyzing Palestinian MoEHE plans and strategies from gender perspectives".**
Name and address of employer	• Palestinian commission for mathematics (RAFA'H) • Arab network for early childhood development (ANECD) • Freelancer
Type of business or sector	**Non- Governmental Organization**
Dates	**1998-2002**
Occupation or position held	**Researcher and deputy director for Assessment and evaluation center**
Main activities and responsibilities	**1.** Writing annual plans, quarterly plans, progress reports,…. **2.** Reporting the Center activities to the Ministry. **3.** Writing proposals for some policy oriented researches for the ministry. **4.** Participating in the meetings of **PALFEP** Steering Committee. **5.** Participating in the meetings of Belgium-Project Steering Committee. **6.** Coordinating the implementation of TIMSS 2003 study in Palestine.
Name and address of employer	Ministry of Education.
Type of business or sector	Governmental Organization
Dates	**1995-1997**

Occupation or position held	**School Teacher**
Main activities and responsibilities	Math teacher for grades (1 to 12)
Name and address of employer	Qalqilya education district office

Education and training	
Title of qualification awarded	Ph.D in Educational evaluation and Pedagogy (2003-2007) with honor (10/10 points)
Principal subjects covered	Measurement, research methods, data analysis, data manipulation, primary education, and teaching
Name and type of organisation	(AUTH): Aristotle University of Thessaloniki , and University of West Macedonia in Greece
Title of qualification awarded	Master degree in math education (1996-1998)
Principal subjects covered	Teaching methods, advance statistics, psychology, and mathematics
Name and type of organisation	Al-Najah N. University, Faculty of Graduate Studies. -Palestine
Title of qualification awarded	B.A in Math (1984-1990)
Principal subjects covered	Pure mathematics (Algebra, geometry, real analysis, topology…..)
Name and type of organisation	Al-Najah N. University, Faculty of Science- Math Dept.

Title of qualification awarded	Specialized Training Courses (as trainee)			
	Field of training	**Institution**	**Year**	**Content**
	Trainer for 1st & 2nd grades' teachers	Ministry of Education	1996	• Communication skills. • Methods of teaching.
	Work Shop on Math Curriculum.	Palestinian Curriculum Center (French Expert)	1997	• Curriculum designing and evaluation. • Textbook authoring.
	Study Visit to Finland	PALFEP	1998	• Reporting assessments' results. • Merging national assessments' findings with international ones.
	Workshop on annual planning, budgeting and monitoring	PALFEP (Finish expert)	5-7/9/ 1998	• Project planning and management • Project monitoring
	Workshop on project management	PALFEP (Finish expert)	18-21/4 / 1999	• Project designing • Project monitoring, follow-up, and reporting. • Project evaluation.

Workshop on integrating Gender issues in school curricula	Palestinian curriculum development center (PCDC)	1999	• Gender concepts in school curricula • Equity issues in civic education curricula
Workshop on Educational Policy Oriented Researches	National Center for Human Resources Development (Jordan)	30/7- 2/8 2000	• Develop educational Indicators. • Use these indicators in policy-oriented researches.
Study Tour to Belgium	BTC (Belgium Technical Cooperation)	2001	• Program and Curriculum Evaluation. • National and International Evaluation. • Teacher Training.
The 45 IEA general assembly.	IEA, in Taipei, Taiwan	11-15/ 10/ 2004	• Representing Palestine in the IEA General assembly. • Presenting the profile of Palestine for the IEA.
The Arab committee for writing the TIMSS 2003 Arab report	UNDP in Amman, Jordan	10-13/1/ 2005	• Writing the Arab report based on TIMSS 2003 findings.
Special needs education and inclusion, international seminar.	PALFEP III, in Helsinki, Finland	7/12/2005	• Presenting the Palestinian experience in evaluating students with special needs.
Finland in PISA study	PALFEP III, in Helsinki, Finland	8-9/12/ 2006	• Participant
Database for research and Policy Discussion in the Arab Region, seminar 1	UNDP, IEA. Amman, Jordan	19-23/2/2006	• Training for policy report writing, and data analysis using advance software.
Training course in Proposal writing and project management	National institute for educational training, in Ramallah, Palestine	16 Aug to 16 Sep. 2006 (42 training hours	• Practices of proposal writing • Project management • Project evaluation
Training program on strategic planning	PASSIA, in Ramallah, Palestine	11-15 Jan, 2007	• Develop strategic plans: visions, missions and goals. • Adopting strategic management in real situations.
Training course in testing and evaluation	British Council, in Ramallah, Palestine	29-31 July,2007	• Evaluation and testing techniques • Evaluation ethics.
Architectural Quality in Planning and design of schools	KfW, International Colloquium in Ascona, Switzerland	14-19 April 2008,	• Presenting reassert findings on school factors associated with learning outcomes
Leadership development program	UNDP, in Ramallah, Palestine	3/3/2010-4/5/2010	• Intensive training course in leadership skills, crises management, strategic planning, conflict management, human resources management.
MENA Regional Network for Education Policy Analysis Initiative	World Bank, in Amman, Jordan.	Training workshops (Jan. 2010 - Jan.2012)	• Improving Capacity for Evidence Based Policy Formulation and Reform in Education
Monitoring and evaluation	PALFEPP, in Jericho, Palestine	2011	• Using the out-come based monitoring and evaluation approach in monitoring educational programs.

Specialized Training Courses (as trainer)			
Field of training	**Institution**	**Year**	**Content**
School as a unit of training	MoEHE	2001	• Teacher made test training • Curriculum enrichment • Alternative assessment techniques
Achievement tests: how to develop?	PALFEP II and MoEHE	2008	• Tests construction • Item writing • Utilizing and Reporting test findings
Diagnostic Assessment	UNICEF	2009	• How to develop diagnostic tests • How to use such tests as educative tools
Report writing	PECDAR	2010	• Skills on how to write technical and administrative reports.
Leadership development program	AMEDEAST	2012	• Training for 80 headmasters on how to utilize evaluation findings in school based reform, within the ministry campaign "reaching the school by achievement indicators"
SPSS level one	EXPERTS Palestine	2013	• Training for REACH company employees on how to use SPSS to analyze huge data sets
Assessment and evaluation strategies for deaf students.	Red Christ Palestine	2013	• Training for Red Christ diff schools on how to assess and evaluate deaf students.
Conducting progress-monitoring researches.	USAID, CLP / Yemen	2014	• Training for master trainers on how to conduct Progress Monitoring research and data collection.
Training on national assessment data use.	UNESCO Rabat/ Morocco,	2016	• Training planners and evaluators from Mauritania, Algeria, Tunisia, and Morocco on utilizing National assessment findings
Training on test building and item writing	MOEHE Ramallah	2019	• Training for subject supervisors (55 persons) on item writing and test specification, to establish the national item bank (about 30 training hours)
Training on test building and item writing	MOEHE Gaza	2019	• Training for subject supervisors (25 persons) on item writing and test specification, to establish the national item bank (about 30 training hours)

Experience in working with higher education institutions	**Teaching Math , Math education, general education courses for under graduate students in Al-Quds open university as part timer .**
	Reviewing and evaluating TVET courses for TVET colleagues within a BTC consultancy.
	Developing practicum courses for future teachers within the TEIP program.
	Developing training modules in cooperation with national universities to be used as in-service teacher training courses within TEIP –II program.
Mother tongue(s)	**Arabic**
Other language(s)	

Self-assessment		Understanding		Speaking		Writing
European level (*)		Listening	Reading	Spoken interaction	Spoken production	
English		C2	C2	C2	C2	C2
Hebrew		A1	A1	A1	A1	A1
Greek		A1	A1	A1	-	-

	(*) Common European Framework of Reference for Languages
Computer skills and competences	• Excellent working knowledge of Microsoft Office (Word, Excel, PowerPoint) and Internet research tools; • Familiarity with the use of social networks (Facebook, Linkedin). • Excelent working knowledg with SPSS for data analysis.
Artistic skills and competences	VIDEOS, photography, sports, writing poems…
Publications	Upon request

Participation as keynote speaker in conferences and seminars	Upon request

Samples of Projects Dr. Matar Supervised For Both Private and Public Sector Organizations.
Upon request